

Lincoln University Board of Trustees

RESOLUTION

April 20, 2024

New 4-Credit Course Model

WHEREAS, In accordance with its Mission, Lincoln University is invested in providing a rigorous liberal arts education featuring active and collaborative learning; and

WHEREAS, From its beginnings, Lincoln University has placed great emphasis on a liberal arts education dedicated to students acquiring the knowledge and skills needed for success; and

WHEREAS, To enhance academic quality, Lincoln University has prioritized its focus on curriculum coherency, academic program reviews, promoting the teacher- scholar model and the study of the liberal arts pedagogy; and

WHEREAS, The 4-credit course model is the standard among Liberal Arts Colleges and allows for increased time on task for skill development and mastery; and

WHEREAS, Research on the 4-credit course model shows potential benefits in enhancing the academic quality and facilitating a reduction in the Lincoln University faculty teaching load from the required 4 courses per semester (4-4 load) to 3 courses in one semester and 2 courses in the other (3-2 load); and

WHEREAS, The Lincoln University faculty has engaged in the study and consideration of adopting the 4-credit course model, at the April 2, 2024 Faculty Meeting the Faculty of Lincoln University voted to approve the implementation of a pilot program to establish a 4-credit curriculum for the Fall of 2024 with a graduation requirement of 128 credits (for students who enter in the Fall 2024); and

WHEREAS, The Educational Policies and Academic Affairs Committee approves the recommendation as voted by the Faculty, to approve to implement a pilot program to establish a 4-credit curriculum for the Fall of 2024 with a graduation requirement of 128 credits (for students who enter in the Fall 2024).

RESOLVED, that the Board of Trustees hereby approves the recommendation of the Educational Policies and Academic Affairs Committee to accept the recommendation of the Lincoln University Faculty to implement a pilot program to establish a 4-credit curriculum for the fall of 2024 with a graduation requirement of 128 credits (for those student who enter in the Fall 2024).