



2024 FACTBOOK

OFFICE OF INSTITUTIONAL EFFECTIVENESS, RESEARCH, AND PLANNING



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Admissions

First-Time First-Year Student Admissions - Acceptance & Yield Rates by Sex

| Gender | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | |
|---------------|----------------------|-----------------|------------|----------------------|-----------------|------------|----------------------|-----------------|------------|
| | Applicants Headcount | Acceptance Rate | Yield Rate | Applicants Headcount | Acceptance Rate | Yield Rate | Applicants Headcount | Acceptance Rate | Yield Rate |
| Female | 4,645 | 84% | 7% | 4,137 | 82% | 11% | 3,585 | 68% | 11% |
| Male | 1,979 | 75% | 9% | 1,843 | 71% | 14% | 1,644 | 62% | 15% |
| Total | 6,699 | 81% | 7% | 5,987 | 78% | 12% | 5,248 | 66% | 12% |

Source: Integrated Postsecondary Education Data System (IPEDS)

Average SAT Scores and High School GPAs of Applied, Admitted and Enrolled First-Time First-Year Students

| Freshman | Sex | Average High School GPA | | | Average SAT Score | | |
|-------------------|---------------|-------------------------|-----------|-----------|-------------------|-----------|-----------|
| | | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2022 | Fall 2023 | Fall 2024 |
| Applicants | Female | 3.32 | 3.20 | 3.11 | 959 | 970 | 972 |
| | Male | 3.19 | 3.01 | 3.01 | 983 | 995 | 1,030 |
| | Total | 3.28 | 3.15 | 3.07 | 967 | 978 | 994 |
| Admissions | Female | 3.35 | 3.28 | 3.11 | 974 | 994 | 981 |
| | Male | 3.22 | 3.08 | 3.01 | 1,002 | 1,014 | 1,057 |
| | Total | 3.31 | 3.22 | 3.07 | 984 | 1,000 | 1,008 |
| Enrolled | Female | 3.20 | 3.28 | 3.11 | 953 | 944 | n/a* |
| | Male | 3.01 | 3.03 | 3.01 | 932 | 997 | n/a* |
| | Total | 3.14 | 3.19 | 3.07 | 947 | 961 | n/a* |

(*) The data reflects a very limited number of submitted SAT scores for Fall 2024, resulting in insufficient representation of the FTFT student population.



Enrollment

Fall Term Enrollment Numbers of Undergraduate and Graduate Students by Enrollment Status, Residency Status and Sex

| Academic Level | Enrollment Status | Residency Status | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | |
|-------------------------------|------------------------------------|------------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|
| | | | Female | Male | Total | Female | Male | Total | Female | Male | Total |
| Undergraduate | Full Time | In-state | 508 | 223 | 731 | 507 | 229 | 736 | 479 | 230 | 709 |
| | | Out of State | 505 | 311 | 816 | 542 | 287 | 829 | 464 | 297 | 761 |
| | | U.S. Nonresident | 26 | 20 | 46 | 22 | 22 | 44 | 17 | 16 | 33 |
| | | Total | 1,039 | 554 | 1,593 | 1,071 | 538 | 1,609 | 960 | 543 | 1,503 |
| | Part Time | In-state | 63 | 30 | 93 | 46 | 28 | 74 | 19 | 9 | 28 |
| | | Out of State | 16 | 10 | 26 | 15 | 17 | 32 | 8 | 6 | 14 |
| | | U.S. Nonresident | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 0 |
| | | Total | 79 | 40 | 119 | 62 | 46 | 108 | 27 | 15 | 42 |
| | Undergraduate Student Total | | 1,118 | 594 | 1,712 | 1,133 | 584 | 1,717 | 987 | 558 | 1,545 |
| | Graduate | Full Time | In-state | 62 | 17 | 79 | 70 | 23 | 93 | 59 | 33 |
| Out of State | | | 10 | 2 | 12 | 5 | 2 | 7 | 4 | 3 | 7 |
| U.S. Nonresident | | | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Total | | | 72 | 20 | 92 | 75 | 25 | 100 | 63 | 37 | 100 |
| Part Time | | In-state | 16 | 3 | 19 | 19 | 9 | 28 | 15 | 7 | 22 |
| | | Out of State | 1 | 0 | 1 | 2 | 1 | 3 | 2 | 0 | 2 |
| | | U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| | | Total | 17 | 3 | 20 | 21 | 10 | 31 | 17 | 8 | 25 |
| Graduate Student Total | | 89 | 23 | 112 | 96 | 35 | 131 | 80 | 45 | 125 | |
| Total | | 1,207 | 617 | 1,824 | 1,229 | 619 | 1,848 | 1,067 | 603 | 1,670 | |

Fall Term Enrollment Numbers of First-time First-Year and Transfer-in Students by Enrollment Status, Residency Status and Sex

| Student Type | Enrollment Status | Residency Status | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | | |
|----------------------------------|--|------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | | | Female | Male | Total | Female | Male | Total | Female | Male | Total | |
| First-time First-year | Full Time | In-state | 124 | 51 | 175 | 160 | 82 | 242 | 127 | 57 | 184 | |
| | | Out of State | 139 | 74 | 213 | 200 | 87 | 287 | 143 | 91 | 234 | |
| | | U.S. Nonresident | 6 | 3 | 9 | 2 | 3 | 5 | 2 | 1 | 3 | |
| | | Total | 269 | 128 | 397 | 362 | 172 | 534 | 272 | 149 | 421 | |
| | Part Time | In-state | 1 | 1 | 2 | 4 | 5 | 9 | 3 | 0 | 3 | |
| | | Out of State | 1 | 1 | 2 | 4 | 3 | 7 | 0 | 0 | 0 | |
| | | U.S. Nonresident | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | |
| | | Total | 2 | 2 | 4 | 8 | 9 | 17 | 3 | 0 | 3 | |
| | First-time First-year Student Total | | | 271 | 130 | 401 | 370 | 181 | 551 | 275 | 149 | 424 |
| | Transfer-in | Full Time | In-state | 12 | 6 | 18 | 10 | 11 | 21 | 11 | 15 | 26 |
| Out of State | | | 13 | 12 | 25 | 8 | 14 | 22 | 6 | 17 | 23 | |
| U.S. Nonresident | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total | | | 25 | 18 | 43 | 18 | 25 | 43 | 17 | 32 | 49 | |
| Part Time | | In-state | 6 | 1 | 7 | 6 | 4 | 10 | 2 | 0 | 2 | |
| | | Out of State | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | Total | 8 | 1 | 9 | 6 | 4 | 10 | 2 | 0 | 2 | |
| Transfer-in Student Total | | | 33 | 19 | 52 | 24 | 29 | 53 | 19 | 32 | 51 | |
| Total | | | 304 | 149 | 453 | 394 | 210 | 604 | 294 | 181 | 475 | |

Fall Enrollment Numbers of Main Campus and University City Undergraduate Students by Enrollment Status, Residency Status and Sex

| Campus | Enrollment Status | Residency Status | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | | |
|--------------------------------------|----------------------------------|------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|
| | | | Female | Male | Total | Female | Male | Total | Female | Male | Total | |
| Main Campus | Full Time | In-state | 499 | 222 | 721 | 497 | 226 | 723 | 460 | 220 | 680 | |
| | | Out of State | 505 | 311 | 816 | 540 | 286 | 826 | 462 | 297 | 759 | |
| | | U.S. Nonresident | 26 | 20 | 46 | 22 | 22 | 44 | 17 | 16 | 33 | |
| | | Total | 1,030 | 553 | 1,583 | 1,059 | 534 | 1,593 | 939 | 533 | 1,472 | |
| | Part Time | In-state | 25 | 18 | 43 | 20 | 18 | 38 | 9 | 6 | 15 | |
| | | Out of State | 9 | 6 | 15 | 11 | 16 | 27 | 4 | 6 | 10 | |
| | | U.S. Nonresident | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | |
| | | Total | 34 | 24 | 58 | 32 | 35 | 67 | 13 | 12 | 25 | |
| | Main Campus Student Total | | | 1,064 | 577 | 1,641 | 1,091 | 569 | 1,660 | 952 | 545 | 1,497 |
| | University City | Full Time | In-state | 9 | 1 | 10 | 10 | 3 | 13 | 19 | 10 | 29 |
| Out of State | | | 0 | 0 | 0 | 2 | 1 | 3 | 2 | 0 | 2 | |
| Total | | | 9 | 1 | 10 | 12 | 4 | 16 | 21 | 10 | 31 | |
| Part Time | | In-state | 38 | 12 | 50 | 26 | 10 | 36 | 10 | 3 | 13 | |
| | | Out of State | 7 | 4 | 11 | 4 | 1 | 5 | 4 | 0 | 4 | |
| | | Total | 45 | 16 | 61 | 30 | 11 | 41 | 14 | 3 | 17 | |
| University City Student Total | | | 54 | 17 | 71 | 42 | 15 | 57 | 35 | 13 | 48 | |
| Total | | | 1,118 | 594 | 1,712 | 1,133 | 584 | 1,717 | 987 | 558 | 1,545 | |



Retention, Graduation and Persistence Rates

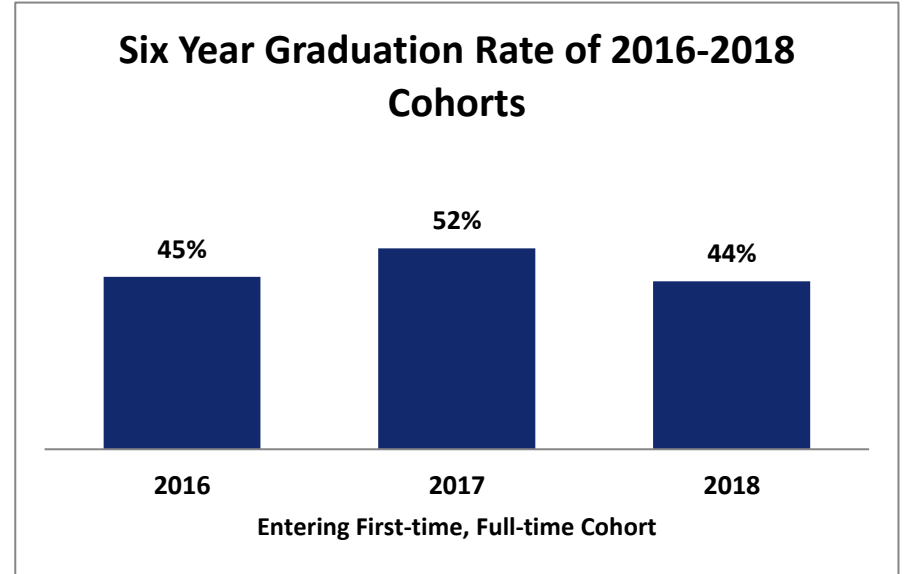
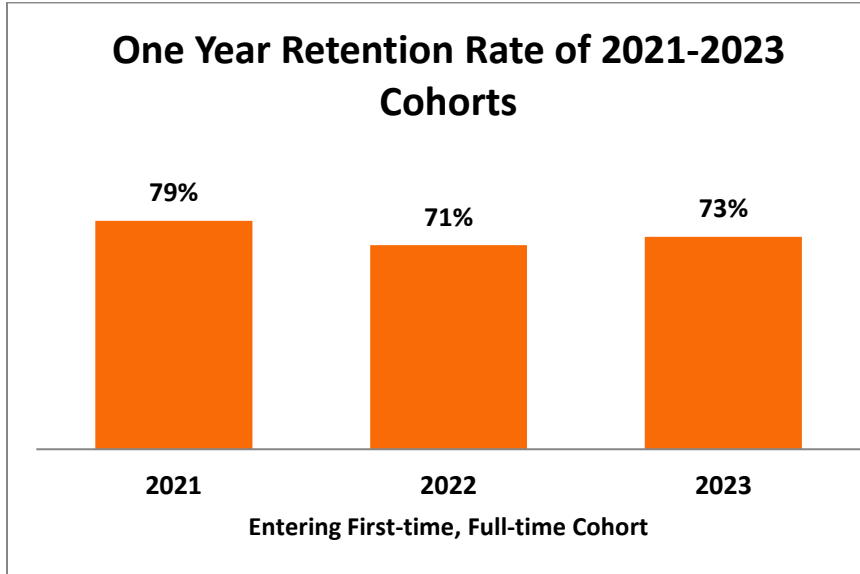
Retention, Graduation and Persistence Rates between 2009 – 2024

| Entering Fall | Entering Cohort | Retention Rates | | | Graduation Rates | | | | Persistence Rates | | | |
|---------------|-----------------|-----------------|---------------|---------------|------------------|--------|--------|----------|-------------------|-------------------------------------|---------------|---------------------|
| | | After 1 Year | After 2 Years | After 3 Years | 4 Year | 5 Year | 6 Year | > 6 Year | Persistence Rate | Persistence & Total Graduation Rate | Stop-out Rate | Still Enrolled Rate |
| 2009 | 579 | 69.3% | 56.1% | 47.3% | 24.4% | 42.3% | 42.3% | 45.8% | 14.5% | 60.3% | 38.5% | 1.2% |
| 2010 | 382 | 72.3% | 57.9% | 54.7% | 27.5% | 40.3% | 43.5% | 47.6% | 14.7% | 62.3% | 36.9% | 0.8% |
| 2011 | 305 | 66.9% | 59.0% | 54.4% | 30.2% | 43.9% | 46.2% | 48.9% | 17.7% | 66.6% | 32.5% | 1.0% |
| 2012 | 447 | 71.4% | 61.1% | 58.4% | 28.9% | 43.4% | 47.4% | 51.0% | 12.1% | 63.1% | 36.0% | 0.9% |
| 2013 | 331 | 75.8% | 66.2% | 59.8% | 30.8% | 44.1% | 47.4% | 50.2% | 12.7% | 62.8% | 34.7% | 2.4% |
| 2014 | 301 | 77.4% | 61.1% | 53.8% | 29.9% | 42.5% | 45.2% | 46.8% | 9.6% | 56.5% | 42.2% | 1.3% |
| 2015 | 453 | 72.6% | 62.5% | 54.5% | 32.5% | 45.7% | 49.0% | 50.8% | 11.3% | 62.0% | 36.6% | 1.3% |
| 2016 | 517 | 68.1% | 57.8% | 51.3% | 30.2% | 41.2% | 44.7% | 46.0% | 11.4% | 57.4% | 40.0% | 2.5% |
| 2017 | 660 | 78.3% | 65.2% | 57.7% | 38.9% | 49.4% | 52.1% | 53.0% | 9.5% | 62.6% | 34.7% | 2.7% |
| 2018 | 535 | 71.4% | 57.2% | 51.4% | 29.7% | 40.2% | 43.6% | | 7.9% | 51.4% | 42.4% | 6.2% |
| 2019 | 443 | 70.9% | 56.2% | 51.9% | 27.3% | 41.3% | | | | | | |
| 2020 | 444 | 73.2% | 60.6% | 52.3% | 32.7% | | | | | | | |
| 2021 | 474 | 78.9% | 60.3% | 51.5% | | | | | | | | |
| 2022 | 397 | 70.5% | 51.6% | | | | | | | | | |
| 2023 | 534 | 73.4% | | | | | | | | | | |
| 2024 | 421 | | | | | | | | | | | |

Note: Please view the next page for definitions of Retention, Graduation, Persistence, Persistence & Total Graduation, Stop-out, and Still Enrolled Rates

- The **Retention Rate**, for any given Fall cohort, is the proportion of “first-time full-time first-year students” in that cohort who remained enrolled at Lincoln University in subsequent years. This *Retention Rate* is calculated multiple times: 1 year out, 2 years out, and 3 years out from a given fall term.
- The **Graduation Rate**, for any given Fall cohort, is the proportion of “first-time full-time first-year students” in that cohort who graduated from Lincoln University within a specified time frame. This *Graduation Rate* is calculated at multiple intervals: within 4 years, within 5 years, within 6 years, and 6 years or more after a given Fall term (a “year” here denotes the period from September 1st to August 31st).
- The **Persistence Rate**, for any given Fall cohort, is the proportion of “first-time full-time first-year students” in that cohort who left Lincoln University and graduated from any other institution (as of August 31).
- The **Persistence & Total Graduation Rate**, for any given Fall cohort, is the proportion of “first-time full-time first-year students” in that cohort who either graduated from Lincoln University or left Lincoln University and graduated from any other institution (as of August 31).
- The **Stop-out Rate**, for any given Fall cohort, is the proportion of “first-time full-time first-year students” in that cohort who neither graduated from Lincoln University nor from any other institution (as of August 31).
- The **Still Enrolled Rate**, for any given Fall cohort, is the proportion of “first-time full-time first-year students” in that cohort who are still enrolled at Lincoln University or at any other institution (as of August 31).
- The numbers for the "first-time full-time first-year students" have been updated to align with the **IPEDS Adjusted cohort** numbers as required.

One Year Retention Rate and Six Year Graduation Rate of First-Time Full-Time Students





Majors

Enrollment by Majors – Undergraduate Students

| Department | Major Undergraduate | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | |
|--|----------------------------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|
| | | 1st Major | 2nd Major | Total | 1st Major | 2nd Major | Total | 1st Major | 2nd Major | Total |
| Department of Anthropology, Criminal Justice & Sociology * | Anthropology | 1 | 1 | 2 | 1 | 0 | 1 | 1 | 0 | 1 |
| | Criminal Justice | 103 | 3 | 106 | 85 | 2 | 87 | 90 | 3 | 93 |
| | Sociology | 16 | 0 | 16 | 17 | 0 | 17 | 7 | 1 | 8 |
| | Total | 120 | 4 | 124 | 103 | 2 | 105 | 98 | 4 | 102 |
| Department of Biology | Biology | 53 | 0 | 53 | 66 | 1 | 67 | 65 | 1 | 66 |
| | Environmental Science | 2 | 0 | 2 | 2 | 0 | 2 | 1 | 0 | 1 |
| | General Science | 0 | 0 | 0 | 1 | 0 | 1 | 7 | 0 | 7 |
| | Total | 55 | 0 | 55 | 69 | 1 | 70 | 73 | 1 | 74 |
| Department of Business & Entrepreneurial Studies | Accounting | 14 | 0 | 14 | 17 | 1 | 18 | 26 | 1 | 27 |
| | Finance | 23 | 1 | 24 | 24 | 4 | 28 | 25 | 6 | 31 |
| | Information Technology | 10 | 1 | 11 | 9 | 2 | 11 | 8 | 2 | 10 |
| | Management | 69 | 2 | 71 | 52 | 1 | 53 | 75 | 2 | 77 |
| | Total | 116 | 4 | 120 | 102 | 8 | 110 | 134 | 11 | 145 |
| Department of Chemistry & Physics | Biochemistry & Molecular Biology | 5 | 2 | 7 | 6 | 1 | 7 | 6 | 0 | 6 |
| | Chemistry | 1 | 0 | 1 | 1 | 1 | 2 | 1 | 1 | 2 |
| | Engineering Science | 9 | 0 | 9 | 13 | 1 | 14 | 6 | 1 | 7 |
| | Physics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 15 | 2 | 17 | 20 | 3 | 23 | 13 | 2 | 15 |

(* In 2022-2023 academic year, name of the Department of Sociology and Criminal Justice was changed to the Department of Anthropology, Criminal Justice and Sociology.

| Department | Major Undergraduate | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | |
|---|----------------------|-----------|-----------|-------|-----------|-----------|-------|-----------|-----------|-------|
| | | 1st Major | 2nd Major | Total | 1st Major | 2nd Major | Total | 1st Major | 2nd Major | Total |
| Department of Communications | Mass Communications | 91 | 1 | 92 | 71 | 0 | 71 | 84 | 0 | 84 |
| | Total | 91 | 1 | 92 | 71 | 0 | 71 | 84 | 0 | 84 |
| Department of Computer Science | Computer Science | 36 | 2 | 38 | 38 | 2 | 40 | 41 | 2 | 43 |
| | Total | 36 | 2 | 38 | 38 | 2 | 40 | 41 | 2 | 43 |
| Department of Health Science | Health Science | 153 | 0 | 153 | 179 | 0 | 179 | 162 | 0 | 162 |
| | Total | 153 | 0 | 153 | 179 | 0 | 179 | 162 | 0 | 162 |
| Department of History, Philosophy & Religion ** | History | 4 | 4 | 8 | 3 | 3 | 6 | 2 | 1 | 3 |
| | Philosophy | 3 | 0 | 3 | 3 | 0 | 3 | 3 | 0 | 3 |
| | Religion | 2 | 0 | 2 | 1 | 0 | 1 | 0 | 1 | 1 |
| | Total | 9 | 4 | 13 | 7 | 3 | 10 | 5 | 2 | 7 |
| Department of Languages & Literature | English Liberal Arts | 14 | 0 | 14 | 10 | 0 | 10 | 8 | 0 | 8 |
| | French | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Liberal Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Spanish | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 2 |
| | Total | 14 | 0 | 14 | 10 | 1 | 11 | 8 | 2 | 10 |
| Department of Mathematical Sciences | Mathematics | 5 | 5 | 10 | 3 | 3 | 6 | 3 | 1 | 4 |
| | Total | 5 | 5 | 10 | 3 | 3 | 6 | 3 | 1 | 4 |

(**) At the end of 2023-2024 academic year, the Department of History, Pan Africana Studies, Philosophy and Religion was split into the following two departments: 1) The Department of History, Philosophy and Religion 2) The Department of Pan Africana Studies.

| Department | Major Undergraduate | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | |
|---|----------------------|-----------|-----------|-------|-----------|-----------|-------|-----------|-----------|-------|
| | | 1st Major | 2nd Major | Total | 1st Major | 2nd Major | Total | 1st Major | 2nd Major | Total |
| Department of Music*** | Music | 5 | 0 | 5 | 4 | 1 | 5 | 4 | 1 | 5 |
| | Total | 5 | 0 | 5 | 4 | 1 | 5 | 4 | 1 | 5 |
| Department of Nursing | Nursing | 30 | 0 | 30 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 30 | 0 | 30 | 0 | 0 | 0 | 0 | 0 | 0 |
| Department of Pan-Africana Studies** | Pan-Africana Studies | 10 | 4 | 14 | 6 | 4 | 10 | 3 | 2 | 5 |
| | Total | 10 | 4 | 14 | 6 | 4 | 10 | 3 | 2 | 5 |
| Department of Political Science | Political Science | 30 | 1 | 31 | 27 | 0 | 27 | 22 | 0 | 22 |
| | Total | 30 | 1 | 31 | 27 | 0 | 27 | 22 | 0 | 22 |
| Department of Psychology & Human Services | Human Services | 122 | 0 | 122 | 112 | 1 | 113 | 96 | 1 | 97 |
| | Psychology | 83 | 0 | 83 | 92 | 2 | 94 | 105 | 2 | 107 |
| | Total | 205 | 0 | 205 | 204 | 3 | 207 | 201 | 3 | 204 |
| Department of Visual Arts*** | Visual Arts | 21 | 0 | 21 | 24 | 0 | 24 | 18 | 0 | 18 |
| | Total | 21 | 0 | 21 | 24 | 0 | 24 | 18 | 0 | 18 |
| Undergraduate Students with Declared Majors Total | | 915 | 27 | 942 | 867 | 31 | 898 | 869 | 31 | 900 |
| Non-Degree Seeking Students | | 8 | 0 | 8 | 5 | 0 | 5 | 6 | 0 | 6 |
| Undergraduate Students with Undeclared Majors | | 789 | 0 | 789 | 845 | 0 | 845 | 670 | 0 | 670 |
| Undergraduate Students Total | | 1,712 | 27 | 1,739 | 1,717 | 31 | 1,748 | 1,545 | 31 | 1,576 |

(**) At the end of 2023-2024 academic year, the Department of History, Pan Africana Studies, Philosophy and Religion was split into the following two departments: 1) The Department of History, Philosophy and Religion 2) The Department of Pan Africana Studies.

(***) In 2022-2023 academic year, the Department of Visual and Performing Arts was split into the following two departments: 1) The Department of Music 2) The Department of Visual Arts.

Enrollment by Majors - Graduate Students

| Department | Major Graduate | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | |
|---|---|--------------|-----------|--------------|--------------|-----------|--------------|--------------|-----------|--------------|
| | | 1st Major | 2nd Major | Total | 1st Major | 2nd Major | Total | 1st Major | 2nd Major | Total |
| MBA Program | Finance | 12 | 0 | 12 | 8 | 0 | 8 | 4 | 0 | 4 |
| | Human Resource Management | 7 | 0 | 7 | 14 | 0 | 14 | 21 | 0 | 21 |
| | Total | 19 | 0 | 19 | 22 | 0 | 22 | 25 | 0 | 25 |
| Department of Education | Early Childhood Education | 45 | 0 | 45 | 16 | 0 | 16 | 7 | 0 | 7 |
| | Educational Leadership | 14 | 0 | 14 | 18 | 0 | 18 | 17 | 0 | 17 |
| | Early Childhood (PK-4) & Special Ed (PK-12) | 0 | 0 | 0 | 33 | 0 | 33 | 34 | 0 | 34 |
| | Special Education (PK-12) | 0 | 0 | 0 | 9 | 0 | 9 | 11 | 0 | 11 |
| | Total | 59 | 0 | 59 | 76 | 0 | 76 | 69 | 0 | 69 |
| MA in Human Services | Human Services | 32 | 0 | 32 | 31 | 0 | 31 | 28 | 0 | 28 |
| | Total | 32 | 0 | 32 | 31 | 0 | 31 | 28 | 0 | 28 |
| Graduate Students with Declared Majors Total | | 110 | 0 | 110 | 129 | 0 | 129 | 122 | 0 | 122 |
| Non-Degree Seeking Students | | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 0 | 3 |
| Graduate Students Total | | 112 | 0 | 112 | 131 | 0 | 131 | 125 | 0 | 125 |
| Total (Undergraduate and Graduate Students) | | 1,824 | 27 | 1,851 | 1,848 | 31 | 1,879 | 1,670 | 31 | 1,701 |



Degrees Conferred

Degrees Conferred - Undergraduate Level

| Academic Level | Majors | 2021-2022 | 2022-2023 | 2023-2024 |
|------------------------|------------------------------------|-----------|-----------|-----------|
| Undergraduate | Accounting | 14 | 5 | 7 |
| | Anthropology | 5 | 1 | 0 |
| | Biochemistry and Molecular Biology | 4 | 2 | 2 |
| | Biology | 22 | 19 | 13 |
| | Chemistry | 2 | 1 | 0 |
| | Computer Science | 9 | 13 | 14 |
| | Criminal Justice | 45 | 38 | 32 |
| | Engineering Science | 0 | 3 | 1 |
| | English Liberal Arts | 7 | 10 | 4 |
| | Environmental Science | 0 | 1 | 1 |
| | Finance | 9 | 3 | 14 |
| | French | 0 | 0 | 0 |
| | General Science | 5 | 3 | 3 |
| | Health Science | 60 | 36 | 64 |
| | History | 0 | 1 | 2 |
| | Human Services | 46 | 50 | 43 |
| Information Technology | 7 | 2 | 7 | |

Number of Degrees Conferred shows only 1st major. A “year” here denotes the period from July 1st to June 30th.
 Source: Integrated Postsecondary Education Data System (IPEDS)

| Academic Level | Majors | 2021-2022 | 2022-2023 | 2023-2024 |
|--|----------------------|------------|------------|------------|
| Undergraduate | Liberal Studies | 1 | 1 | 1 |
| | Management | 28 | 19 | 27 |
| | Mass Communications | 37 | 25 | 30 |
| | Mathematics | 0 | 1 | 1 |
| | Music | 1 | 3 | 1 |
| | Nursing | 0 | 27 | 0 |
| | Pan-Africana Studies | 6 | 1 | 4 |
| | Philosophy | 2 | 0 | 2 |
| | Physics | 0 | 0 | 0 |
| | Political Science | 16 | 7 | 15 |
| | Psychology | 24 | 19 | 13 |
| | Religion | 0 | 1 | 1 |
| | Sociology | 11 | 4 | 9 |
| | Spanish | 2 | 3 | 0 |
| | Visual Arts | 5 | 4 | 6 |
| Undergraduate Degrees Conferred Total | | 368 | 303 | 317 |

Number of Degrees Conferred shows only 1st major. A “year” here denotes the period from July 1st to June 30th.
Source: Integrated Postsecondary Education Data System (IPEDS)

Degrees Conferred - Graduate Level

| Academic Level | Majors | 2021-2022 | 2022-2023 | 2023-2024 |
|---|---|------------|------------|------------|
| Graduate | Counseling | 1 | 0 | 0 |
| | Early Childhood and Special Education | 15 | 1 | 3 |
| | Early Childhood Education | 6 | 5 | 3 |
| | Early Childhood (PK-4) & Special Ed (PK-12) | 0 | 6 | 15 |
| | Special Education (PK-12) | 0 | 0 | 1 |
| | Educational Leadership and Administration | 27 | 8 | 3 |
| | Human Services | 29 | 16 | 15 |
| | MBA - Finance | 5 | 9 | 6 |
| | MBA - Human Resource Management | 2 | 7 | 5 |
| Graduate Degrees Conferred Total | | 85 | 52 | 51 |
| Total (Undergraduate and Graduate Degrees Conferred) | | 453 | 355 | 368 |

A “year” here denotes the period from July 1st to June 30th.
 Source: Integrated Postsecondary Education Data System (IPEDS)



Financial Status

Financial Status

| REVENUES BY SOURCE (CORE REVENUES) | 2020-2021 | 2021-2022 | 2022-2023 |
|---|---------------------|---------------------|---------------------|
| Tuition and Fees | \$13,218,829 | \$8,762,347 | \$9,447,625 |
| State Appropriations | \$15,166,000 | \$15,166,000 | \$15,166,000 |
| Federal Grants and Contracts | \$24,449,098 | \$30,181,944 | \$11,715,395 |
| Private Gifts (Unrestricted) | \$642,007 | \$3,606,566 | \$3,258,118 |
| Private Gifts (Temporary Restricted) | \$1,650,836 | \$549,024 | \$1,892,132 |
| Other Revenues | \$4,393,111 | \$16,887,367 | \$17,539,244 |
| Total Revenues and Investment Return | \$59,519,881 | \$75,153,248 | \$59,018,514 |
| % State Appropriation/Total Revenues | 25.5% | 20.2% | 25.7% |
| Endowment Assets * | \$57,007,261 | \$48,966,814 | \$54,129,564 |

* Endowment assets indicate the end of the fiscal year values.
 Source: Integrated Postsecondary Education Data System (IPEDS)

Cost of Attendance - Undergraduate and Graduate Students by Residency Status

| Academic Level | Academic Year | Residency Status | Tuition | Fees | Room | Board |
|----------------|---------------|------------------|----------|---------|---------|---------|
| Undergraduate | 2024-2025 | In-state | \$8,900 | \$3,612 | \$6,272 | \$5,344 |
| | | Out-of-state | \$14,852 | \$4,532 | \$6,272 | \$5,344 |
| | 2023-2024 | In-state | \$8,900 | \$3,612 | \$5,972 | \$5,088 |
| | | Out-of-state | \$14,852 | \$4,532 | \$5,972 | \$5,088 |
| | 2022-2023 | In-state | \$8,476 | \$3,434 | \$5,686 | \$4,844 |
| | | Out-of-state | \$14,144 | \$4,312 | \$5,686 | \$4,844 |
| Graduate | 2024-2025 | In-state | \$10,106 | \$1,168 | | |
| | | Out-of-state | \$17,636 | \$1,306 | | |
| | 2023-2024 | In-state | \$10,106 | \$1,168 | | |
| | | Out-of-state | \$17,636 | \$1,306 | | |
| | 2022-2023 | In-state | \$10,106 | \$1,168 | | |
| | | Out-of-state | \$17,636 | \$1,306 | | |

Source: Integrated Postsecondary Education Data System (IPEDS)



Financial Aid

Financial Aid – Total and Average

Scholarship/Grants, Pell Grants and Federal Student Loans of Undergraduate Students

| Undergraduate | Academic Year | Scholarships or Grants | Pell Grants | Federal Student Loans |
|-----------------------|------------------|------------------------|-------------|-----------------------|
| Total Amount | 2022-2023 | \$19,164,114 | \$6,106,757 | \$9,733,597 |
| | 2021-2022 | \$19,714,872 | \$6,208,965 | \$9,783,673 |
| | 2020-2021 | \$21,667,553 | \$5,944,053 | \$9,384,358 |
| Average Amount | 2022-2023 | \$12,477 | \$5,380 | \$6,811 |
| | 2021-2022 | \$11,728 | \$5,275 | \$6,900 |
| | 2020-2021 | \$11,470 | \$5,093 | \$6,732 |

Source: Integrated Postsecondary Education Data System (IPEDS)

Scholarship/Grants, Pell Grants and Federal Student Loans of Full-time First-time Students

| Full-time First-time | Academic Year | Scholarships or Grants | Pell Grants | Federal Student Loans |
|-----------------------|------------------|------------------------|-------------|-----------------------|
| Total Amount | 2022-2023 | \$5,610,547 | \$1,530,881 | \$1,899,394 |
| | 2021-2022 | \$5,858,223 | \$1,763,730 | \$2,346,028 |
| | 2020-2021 | \$5,104,244 | \$1,523,983 | \$1,883,332 |
| Average Amount | 2022-2023 | \$14,386 | \$5,467 | \$5,992 |
| | 2021-2022 | \$12,708 | \$5,427 | \$6,141 |
| | 2020-2021 | \$11,496 | \$5,404 | \$6,095 |

Source: Integrated Postsecondary Education Data System (IPEDS)

Fact Book Definitions

The purpose of this page is to define the terms used in the Fact Book as employed by Lincoln University to help the reader use the information in the tables and charts.

1. **Academic year** - the year beginning August and ending May.
2. **Admitted students** - Applicants that have been granted an official offer to enroll in a postsecondary institution
3. **Applicant** - An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn by applicant or institution.
4. **Classification of Instructional Programs (CIP)** - taxonomy for classification of instructional programs.
5. **Degrees Conferred** – Total numbers of degrees awarded.
6. **Endowment Assets** - Gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations.
7. **Financial Aid** - Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
8. **First-time student**- a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. This includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or postsecondary formal award earned before graduation from high school).
9. **First-year student** - a student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program)
10. **Full-time Student** - Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
11. **Graduation Rate** - The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
12. **Part-time Student** - Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 clock hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
13. **Pell Grant Program** - (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
14. **Retention Rate** - A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of

first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

15. **SAT** - Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects.
16. **Scholarships** - Grants-in-aid, trainee stipends, tuition and required fee waivers, prizes or other monetary awards given to undergraduate students.
17. **Student levels - Undergraduate** - those students enrolled in programs leading to a BA or BS degree. **Graduate** - those students enrolled in the graduate programs, which leads to a master's degree.
18. **Student enrollment status - Full-time students** - those undergraduate students who are registered for 12 or more credit hours in a term and those graduate students who are registered 9 or more credit hours in a term. **Part-time students** - those undergraduate students who are registered for less than 12 credit hours in a term and those graduate students who are registered for less than 9 credit hours in a term.



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