

Examples of Recommendations or Operational/Action Plan Ideas To Improve Teaching and Learning

Course level

1. Scaffold assignment/assessment design to allow for feedback, revision, and completion.
2. Work to establish an inclusive classroom environment by _____.
3. Put more/less emphasis on _____ or continue to emphasize _____.
4. Take students on a tour of _____ to familiarize them with _____.
5. Create/modify exam (essay, etc...) to _____.
6. Have students review _____ key concepts in small groups.
7. Require failing students to attend (test review, study group, tutoring session, etc.).
8. Create common questions to help test _____.
9. Meet with all course instructors _____ times a semester to discuss _____ to strengthen instruction.
10. Incorporate new methods of instruction/active learning opportunities
11. Create a new or revised an assessment measure. Consider authentic assessment measures, real world scenarios, etc.
12. Develop and include more culturally relevant content.
13. Practice to be dynamic and intentional with the use of classroom space (groups, rows, deemphasizing teacher-student hierarchy, etc.)
14. Practice to be dynamic and intentional with the use of technology.
15. Conduct a survey to see how to better meet student needs in the classroom.
16. Investigate best practices for _____ topic within and/or beyond the department.
17. Invite professionals in the field to address students.

Program level

18. Collaborate with program faculty to review and revise the acceptable benchmark.
19. Emphasize introduction of key PSLO content in _____ course by _____.
20. Emphasize the reinforcement of key PSLO content in _____ course by _____.
21. Emphasize the mastery of key PSLO content in _____ course by _____.
22. Scaffold learning of _____ across _____ courses.
23. Take students on a tour of _____ to familiarize them with _____.
24. Set discipline-level faculty meetings _____ times a semester to discuss _____ to strengthen instruction.
25. Have students review key concepts by _____ at milestones throughout the program.
26. Investigate best practices for _____ topic within and/or beyond the department
27. Create or modify program/department common rubrics.
28. Invite professionals in the field to address students.
29. **Requires review and approval from the appropriate faculty standing committee(s):**
 - a. Revise master syllabus
 - b. Revise CSLOs (create, remove, enhance)
 - c. Revise PSLOs (create, inactivate, enhance)
 - d. Develop a new course to address _____.
 - e. Add a prerequisite/corequisite to _____ course in order to _____.
 - f. Re-consider course sequencing and update the curriculum map.
 - g. Remove a course from the program curriculum.